



1 December 2020

## MEDIA STATEMENT

### MINISTER MCHUNU TABLES NATIONAL SCHOOL OF GOVERNMENT ANNUAL REPORT TO PARLIAMENT

The Minister for the Public Service and Administration Mr Senzo Mchunu has tabled the 2019/20 National School of Government Annual Report in the National Assembly which details a number of achievements for the year under review, including a clean audit.

The NSG obtained a clean audit from the Auditor-General for its Vote account and an unqualified audit for the Training Account. Minister Mchunu congratulated the NSG on achieving a clean audit and for the general performance during the year under review.

The 2019/20 financial year marked the end of the five-year strategic plan (2015-2020) and the beginning of the sixth administration after the national general elections in May 2019. During this five-year period, the NSG trained a total of 255 225 public servants in all forms of learning and development. Training was undertaken in the three spheres of government and State-owned enterprises. In the year under review, the NSG trained a total of 46 378 public servants.

The NSG also offers eLearning courses which allow learners to study at their own time and own pace. Some of the self-paced courses designed and delivered during this period include: *Ethics in the Public Service*; *Writing for Government*; and *Know and Live Our Constitution*. Facilitated eLearning courses include: *Contract Management*; *Qualitative Research Methods for M&E*; *Supply Chain Management*; and *Basic Project Management for the Public Service*.

Being a knowledge intensive institution, the NSG has also contributed towards knowledge generation, including publications. Between the 2015/16 and the 2019/20 financial years, the NSG generated 87 reports on training needs analysis as well as the results of skills audits in all spheres of government.

In addition to the Training Needs Analyses, a number of reports focused on capacity constraints and service delivery issues experienced at specific times and places.

The NSG also celebrates its achievements in producing case studies, which address key issues in public administration such as the political-administrative interface; the implementation of public policy within complex, multi-layered contexts; participatory and co-operative governance; leadership and management;

strategic planning; transformation; financial governance; monitoring and evaluation; social justice and transformation themes (including ethics, gender, disability and diversity) as well as impact assessments. During this financial year, 15 case studies were completed as well as a case study repository to be accessed as an open source.

The training has gone beyond the borders to supporting the African continent through capacity development. The NSG developed an experiential learning programme to prepare South African public sector managers for site visits at the coalface of service delivery, named *Khaedu*. Most African countries requested the NSG to train their officials on the same programme which was then termed "*Khaedu Africa*". A total of 100 senior managers were trained from the Democratic Republic of Congo, Namibia, Liberia and Nigeria. Further training was hampered by the COVID-9 pandemic and related restrictions.

The NSG also strengthened its international relations and partnerships, including the partnership with the European Union and the National Chinese Academy of Governance (NCAG). An important accomplishment for the NSG and the Africa Management Development Institutes' Network (AMDIN) was the publication of a unique new journal under the editorship of the NSG. The Africa Journal of Public Sector Development and Governance (AJPSDG) is a peer-reviewed scholarly journal which investigates a broad spectrum of matters and issues related to policy research and implementation in public sector leadership, management and development in Africa.

Issued by the National School of Government  
Pretoria

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