



# MAINSTREAMING GENDER IN THE PUBLIC SERVICE (GOOD GOVERNANCE)

## PURPOSE

The programme conveys best practices, strategies and tools for integrating a gender perspective across the public sector, in all aspects of the department, and develops the capacity to translate global political commitments into practice.

Specifically, the programme seeks to:

- Facilitate a shared understanding of the broader context within which Gender Mainstreaming takes place.
- Provide concepts and tools for the mainstreaming of gender in the public sector.
- Build skills to develop and implement gender-responsive policies, programmes and projects,
- Facilitate a better understanding of the South African Integrated Government Planning and Implementation Framework, in order to identify appropriate entry points for the mainstreaming of gender.

## TARGET GROUP

The course is aimed at middle and senior managers in the public sector in National, Provincial and Local Government Departments who are strategically placed to mainstream gender, e.g. policy makers, project managers, programme planners and implementers, human resource practitioners, budget planners as well as procurement and education and training functionaries.

## LEARNING OUTCOMES

On completing the training programme, managers will have:

- Knowledge and understanding of the concept of mainstreaming gender.
- Knowledge and understanding of the application of gender mainstreaming strategies, planning frameworks tools and best practices.
- The capacity to develop and implement policies and programmes in which gender is mainstreamed.
- The capacity to develop gender-sensitive indicators for monitoring and evaluating the mainstreaming of gender in all aspects of their departments.

## ACCREDITATION

After the successful completion of the programme, participants will receive a Certificate of Competence. This is a credit-bearing programme aligned to Unit Standard 244254; “Manage the mainstreaming of gender in programmes and projects”, pitched at NQF Level 5 with 10 credits.

## ASSESSMENT APPROACH

- Pre-course reading;
- Formative assessments; and
- A summative assignment (Portfolio of Evidence).

## DURATION

This course is presented over four (4) working days